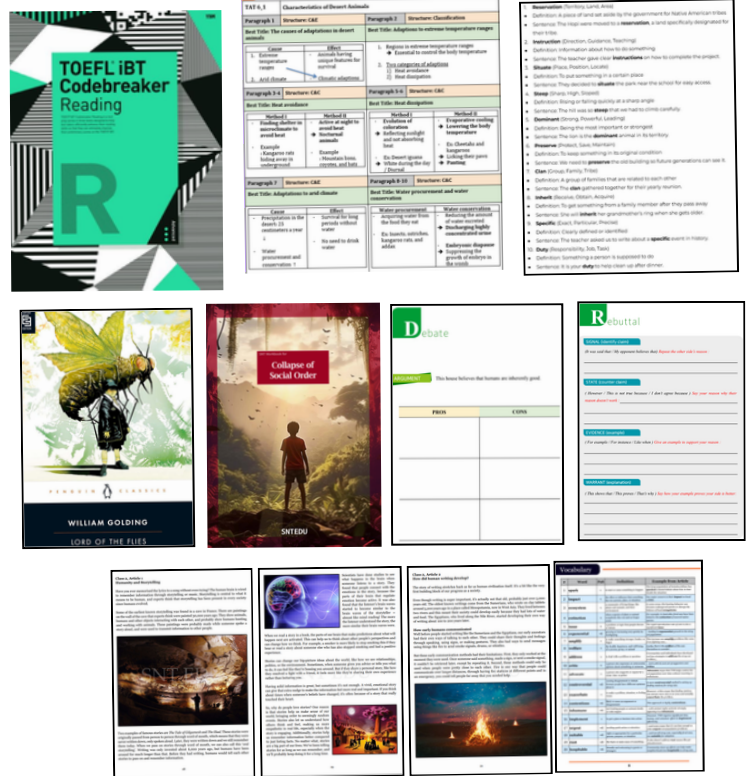


SNT 최상위 논리독해

SNT 구조독해! Mind map

7가지 Key 비문학 양질의 Material을 분석, 토론하고 Publish하는 쇼앤티교육의 완성
비문학과 문학을 아우르는 가공할만한 독해력 표현력을 극대화 시키는 영어논술토론 Premium course



G3, G4, G5

DAY 1

- Reading
- Book(문학)
 - 시사 Article(배경지식)
 - TOEFL(비문학구조독해)
 - 영어 논술
- Voca
- Context based Voca

DAY 2

- Reading
- Book(문학)
 - Debate & Essay (영어 논술)
 - TOEFL(비문학)
- Voca
- Context based Voca

G5, G6, 중등

DAY 1

- Reading
- Book(문학)
 - 시사 Article(배경지식)
 - Debate & Essay
 - 영어 논술
 - TOEFL(비문학구조독해)
- Voca
- Context based Voca

DAY 2

- Reading
- TOEFL(비문학)
- 쓰다 GRAMMAR
- 서술형
 - 고난도 ESSAY
 - 어법혼련
- Voca
- Context based Voca

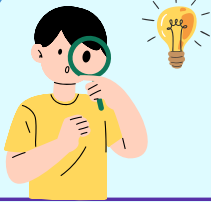


스피킹과 에세이 구조독해의 제왕

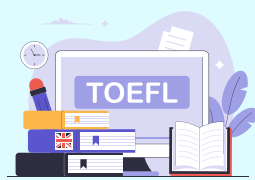
SNT 영재반

초 2,3,4,5 대상

배경지식, 토론



Toefl Reading + Voca



Writing



Speaking



주1회 3시간 원어민 교포 수업

Current issue - based 신문 논술 영어 시사 토론

IBT 토플 리딩 구조독해 + Context based 자동암기 Voca

Impromptu Writing + 강사 실시간 첨삭

Impromptu Speech + 발음, 억양, 문법 교정

Speech 영상촬영 video와 강사 피드백 당일 발송



- Revolutionary** (Innovative, Groundbreaking, Radical)
 - Definition: Causing a big and important change in something
 - Sentence: The invention of the smartphone was a **revolutionary** moment in technology.
- Link** (Connect, Join, Associate)
 - Definition: To join two or more things together
 - Sentence: The new bridge will **link** the two cities, making travel easier.
- Efficiently** (Effectively, Productively, Competently)
 - Definition: In a way that uses time, energy, or resources well
 - Sentence: The factory works **efficiently**, producing thousands of products each day.
- Prosper** (Thrive, Succeed, Flourish)
 - Definition: To do well and become successful, especially financially
 - Sentence: The small business began to **prosper** after opening a new location downtown.
- Burdensome** (Heavy, Difficult, Troublesome)
 - Definition: Causing trouble or making something harder to handle
 - Sentence: The extra homework felt **burdensome** during the busy holiday season.
- Freight** (Cargo, Shipment, Load)
 - Definition: Goods carried from one place to another, often by truck, train, or ship
 - Sentence: The train was loaded with **freight** heading to the port for export.
- Inaccessible** (Unreachable, Distant, Impassable)
 - Definition: Not able to be reached or used
 - Sentence: The hiking trail became **inaccessible** after the heavy snowfall.

Reading Mind-map

Topic: A New Theory on Stenography

Paragraph 1 Structure: LST, T, HSD / c/c

Best Title: Various theories surrounding the original purpose of stenography

Paragraph 2 Structure: T, HSD / c/c

Best Title: Origins and purposes of stenography

Paragraph 3 Structure: LST, T, HSD / c/c

Best Title: Purpose and origins of stenography

Paragraph 4 Structure: LST, T, HSD / c/c

Best Title: Various sounds produced by stenography

Paragraph 5 Structure: LST, T, HSD / c/c

Best Title: The unknown purpose of stenography

Paragraph 6 Structure: LST, T, HSD / c/c

Best Title: How Brains work stenography

Paragraph 7 Structure: LST, T, HSD / c/c

Best Title: Why they not stenography

CROWS SHOW OFF SURPRISING GEOMETRY SKILLS!

Crows are **remarkably** smart animals, with thinking skills **comparable** to those of five- to seven-year-old children. They can solve puzzles, use tools, and even remember faces. Now, researchers at the University of Tübingen in Germany have found that these **unassuming** birds can also **recognize** different geometric shapes — a skill previously seen only in humans.

For their study, Andreas Nieder and his team worked with two **tame** carrion crows living in their lab. These **clever** birds had already shown basic counting skills. To test their abilities further, the researchers designed a playful geometry **challenge**.

The birds were shown groups of six shapes on a computer screen. If they **pecked** the shape that was different from the other five, they earned a tasty treat, like a mealworm.

"Initially, we presented some very **obvious** different figures," Nieder says. "For instance, five moons and one flower."

Once the crows understood the game, the researchers made it trickier. They showed them different sets of shapes like squares and parallelograms. This time, the odd shape was not as easy to **spot**. For example, a set might have five perfect squares and one four-sided shape that looked just a little different.

To the researchers' **surprise**, the crows **consistently** picked the correct odd shape. Eventually, they performed the task even without a reward. The team published their findings in Science Advances on April 11, 2025. This study is the first to show that animals — other than humans — can recognize geometric shapes.

IN-CLASS SPEECH OUTLINE

Body Paragraph 1: Summary using the 5 Ws and 1 H

Topic Sentence: Write a sentence that tells the reader you are going to summarize the article using the who, what, when, where, why, and how. (e.g., "Scientists discovered that crows can recognize different geometric shapes, a skill once believed to belong only to humans.")

- Who:** They tested two tame carrion crows living in their lab.
- What:** They had to peck the shape that was different from the other five on the screen.
- When:** The findings were published on April 11, 2025.
- Where:** At the University of Tübingen in Germany.
- Why:** They think it may help with navigation, finding food, or identifying other crows by their features.
- How:** After starting with very different shapes, they later used shapes that looked much more similar, such as five squares and one slightly different four-sided shape.

Concluding Sentence: Write a sentence that wraps up the main ideas from the article and reminds the reader why they are important. (e.g., "This discovery is important because it shows that crows are much smarter than people once thought.")

WRITE A NEWS ARTICLE

We need an angle!

An angle is your specific take on the story - what element or aspect do you find most interesting, stands out the most, or will most interest your target audience? (You must consider WHO is your target audience)



Your Angle:

Now for a headline!

A headline needs to be catchy as well as be clearly state the main points of the article/your angle.

Option 1

Option 2

Option 3

Some TIPS!

1. Use active voice instead of passive.
2. Be concise. The best headlines are short, sweet, and to the point.
3. Be accurate.
4. Spark curiosity.
5. Use numbers.
6. Include a reason to read.
7. Include impactful/power words.



SNT SPEAKING ENGINE

초 1,2,3,4,5 대상



SPEAKING에 ENGINE을 달자! 단순 영어COMMUNICATION 능력 함양이 아닌
논리적이고 설득력있게 SPEECH를 하는 SNT KIDS 배출!

CURRENT ISSUE-BASED-다양한 배경지식의 논픽션 뉴스 기사를 통한 신문 논술 영어 시사 토론
스스로 RESEARCH 후 그날의 주제를 검색된 라이팅 스크립트를 반영하여 SPEECH!

HOT ISSUE 속 쟁점을 찾아 다양한 시각으로 GRADE OR TOPIC에 따라 2분 SPEECH 혹은 4분 SPEECH
IMPROMTU WRITING + 강사 실시간 첨삭 IMPROMTU SPEECH + 발음, 억양, 문법 교정.
SPEECH 영상촬영 VIDEO와 강사 피드백 당일 발송

Joseph T - 전 Peai, Ile 등 16년 경력. SNT head teacher
Charlotte T - Cambridge univ. Kings college london 석사출
Philosophy 전공, 전 BBC 기자
Carys T - Cambridge univ. 졸. Psychology 전공
Paul T - Paul Jean- Loyola Marymount Univ 졸업,
대치지역 어학원 국제학교 상위반 17년 지도
Yune T - University of Oxford BA History & Politics 졸
TJ T - 전 Peai G7 헤드티처, 전 한국외대 디베이트 강의, 전 세인트폴

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"Initially, we presented some very **obvious** different figures," Nieder says. "For instance, five moons and one flower."

Once the crows understood the game, the researchers made it trickier. They showed them different sets of shapes like squares and hexagons. This time, the odd shape was not as easy to **spot**. For example, a set might have five perfect squares and one four-sided shape that looked just a little different.

To the researchers' surprise, the crows **consistently** picked the correct odd shape. Eventually, they performed the task even without a reward. The team published their findings in Science Advances on April 1, 2025. This study is the first to show that animals — other than humans — can recognize geometric shapes.

IN-CLASS SPEECH OUTLINE

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- Who:** They tested two tame carrion crows living in their lab.
- What:** They had to pick the shape that was different from the other five on the screen.
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Concluding Sentence: Write a sentence that wraps up the main ideas from the article and reminds the reader why they are important. (e.g., "This discovery is important because it shows that crows are much smarter than people once thought.")

HOMEWORK PROMPT

THE '5W' QUESTIONS + HOW...	ANSWER
who	
what	
where	
when	
why	
how	

WRITE A NEWS ARTICLE

We need an angle!

An angle is your specific take on the story - what element or aspect do you find most interesting, stands out the most, or will most interest your target audience? (You must consider WHO is your target audience)

Your Angle:

Now for a headline!

A headline needs to be catchy as well as be clearly state the main points of the article/your angle.

Option 1

Option 2

Option 3

Some TIPS!

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2. Be concise. The best headlines are short, sweet, and to the point.
3. Be accurate.
4. Speak curiosity.
5. Use numbers.
6. Include a reason to read.
7. Include important/power words.



도곡로 519 구공빌딩 1층 SNT 글로벌관



02-508-0582 (유선 010-5060-0582) 카카오톡 ID : snteng0582

SNT Book Debate ✨

영어시사토론논술

다양한 시사주제를 가진 영어소설책을 매 달 한 권씩 읽고,
픽션 속 논픽션 주제로 다양한 토론과 스피치! 신나는 액티비티!
단순히 책읽고 독후활동을 하는 영어도서관이 아닌!

Novel을 읽고 SNT R&D 개발 자체 워크북으로
문학 속 비문학 이슈를 가지고 깊이 있게 쓰고 토론하는 북 디베이트 프로젝트!

5월 Novel Rump



독해력, 분석력, 토론능력, 공감능력,
협력기술, 스토리텔링 기술, 문제해결능력

월 6:20 _ Charlotte Tr. - Cambridge univ. Kings college london 석사졸. Philosophy 전공, 전 BBC 기자
화 2:10 _ TJ Tr. - 전 Peai G7 헤드티처, 전 한국외대 디베이트 강의, 전 세인트폴



5 CORE- PREP

5대영역 PREP LEVEL

Carys 선생님과 함께 하는
5대 필수영역 정복반

리딩, 그램머, 보카, 라이팅, 스피킹 다섯가지 영역에 대해
꼼꼼한 PREP 기초 영역을 발전시켜주는 수업.

월 4:00 화 4:00

Carys T - Cambridge univ. Philosophy 전공



Writing & Interview

SPEAKING ENGINE PREP LEVEL

- Interview Role-Play
- Model the Interview
- Emphasize eye contact, polite listening, full-sentence answers.
- Guided Practice
- Role-Play Performance
- Wrap-Up & Reflection
- Extra Activities for Interview



금 4:00

TJ T - 전 PEAI G7 Head Teacher. B.A. Sociology 전공, Political Science & Philosophy 전공

Book Debate

★ Debate & Essay 영어시사토론논술

- Literature를 통한 넓은 시야와 창의력 증진
- 문학 작품에 대한 이해 및 novel-related Discussion.
- 비판적 사고를 바탕으로 쓰고 말하는 능력 향상

화 2:10 or 월 6:20

월 6:20 _ Charlotte Tr. - Cambridge univ. Kings college london 석사졸. Philosophy 전공, 전 BBC 기자
화 2:10 _ TJ Tr. - 전 Peai G7 헤드티처, 전 한국외대 디베이트 강의, 전 세인트폴





Miracle Champion

Kinder, G1 대상



SNT 언어영재 최정예 그룹 선발

스피킹과 에세이의 제왕 SNT

언어 영재 디베이트 챔피언

영어로 유창한 아이와 영어로 설득하는 아이의 큰 차이를 만드는 SNT

어리지만 비문학 리딩과 토론에 강한 언어 영재

차기 SNT 승급과정시 상위반 배정

오전 2:00 G1

오후 4:00 G1

목 6:20 G1

 3:30 Kinder

Charlotte T

Cambridge university Philosophy 졸업
Kings college london 석사졸업
전) BBC 기자
현) SNT 정규반 강사

TJ T

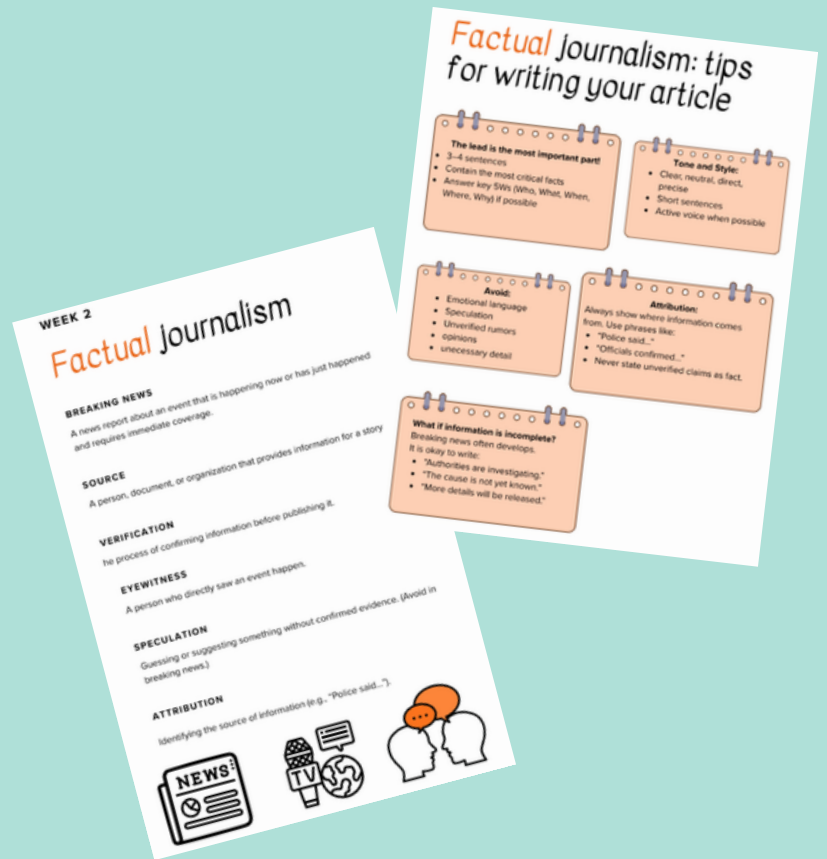
전 Peai G7 헤드티처,
전 한국외대 디베이트 강의
전 세인트폴 (Portland) 강사



 도곡로 519 구공빌딩 1층 SNT 글로벌관

02-508-0582 (유선 010-5060-0582) 카카오톡 ID : snteng0582

SNT BBC ✨ JOURNALIST



BBC 기자 출신 원어민 강사의 고품격 Journalism 수업
국내 국제 4 5 6 학년 대상
화요일 6:40

Current issue로 비판적 사고와 소통
Interviewing, Documentary-planning,
newsletter production, Journalistic Writing,
Breaking news, Opinion pieces, Reviews, feature pieces

Charlotte T
Cambridge univ. Kings college london 석사 Philosophy 전공
전 BBC 기자

SNT INTERVIEW LAB

초 3,4대상



목 7:30-9:00 (중)

TJ Tr. - 전 Peai G7 헤드티처, 전 한국외대 디베이트 강의, 전 세인트폴

- 암기로 절대 될 수 없는 즉흥 스피치 Champion class !!
- 주 1회 2시간 원어민 Impromptu Speech 수업.
- Peer interview, 토론, 질문하고 답하는 스피킹 집중 수업!
- 각종 인터뷰, 대회, 면접, 발표력 향상 수업
- diction, intonation 원어민 밀착 지도!!
- 배경지식 업그레이드! 수준 높은 아웃풋!
- 스피킹, 인터뷰, Debate 세계 챔피언 준비 집중 수업

SNEAKY ORB-WEAVER SPIDERS USE MALE FIREFLIES TO LURE PREY

In the wild, animals **frequently** use **deceptive** tactics to survive. For instance, some wasps turn spiders into "zombie" slaves to build **intricate** nests. Similarly, mouse-eared bats **mimic** hornet buzzes to avoid being preyed upon by owls. Now, a new study reveals that a **crafty** orb-weaver spider species has found a way to **manipulate** the mating signals of male fireflies to catch more prey.

The *Araneus ventricosus* is a nocturnal orb-weaver spider found primarily in China, Japan, and Korea. They build their webs in the evening. This is the same time fireflies emerge to **attract** mates, making them easy prey. Female fireflies **emit** single flashes to attract males, while males use two flashes to attract females.

Xinhua Fu, a researcher at Huazhong Agricultural University in Wuhan, China, was out studying fireflies when he noticed something interesting. The orb-weaver spider webs contained caught many male fireflies but very few females. A closer look **revealed** that many of the ensnared fireflies were still alive. However, they were emitting a single flash instead of their usual two. It appeared as though they were mimicking female fireflies.

To determine if the **altered** signal was the reason for the larger number of males, Fu and his team decided to **investigate** further. They found 80 orb-weaver webs and randomly divided them into four experimental groups. The first group had a male firefly on a web with a spider present. The second group had a male firefly but no spider. The third group had both a male firefly and a spider, but the firefly's light was blocked with black ink. The control group had no fireflies or spiders.

LET'S WARM-UP!

• Would you rather study firefly flashes at night or explore how spiders build their webs? Why?

BRAINSTORMING NOTES

• One word to describe your reaction to spiders using tricks to catch prey.
= (e.g., **shocked** / **fascinated** / **curious**) = reason.

BRAINSTORMING NOTES

Notepad

Cues / Questions / Voca in Context

★ Word: _____
Meaning in Context: _____

Notes (Bullets; Keywords Only)

Notepad

Direct Quote (Verbatim + Who + Cite)

★ Name: _____
Article / Video: _____

Paraphrase (Your words + Cite)

Evidence Tags

Mission Vocabulary

QUESTION LAB

Core Questions

• What makes the flashing behavior of fireflies caught in the webs?

• What type of signal do the trapped male fireflies start using when a spider is nearby?

• When were the researchers' findings published?

• Where is the orb-weaver spider species *Araneus ventricosus* found?

• Why do scientists think the spiders keep male fireflies alive longer and wrap them in only a thin layer of silk?

• How did the researchers test whether spiders were influencing the fireflies' flashing signals?

Follow-ups (Stems)

• What makes you say that?

• Can you point to a line in the article that supports your idea?

• Can you give an example of how the spiders treated male fireflies differently from other insects?

Curveballs

• Pretend you are a male firefly caught in the web. What would you "flash" to warn others?

• Imagine you could interview the spider. What would you ask it?

Evidence Checks

• Find the line that explains how male fireflies normally flash when looking for a mate.

• Point to the part that describes how spiders wrap fireflies differently from other insects.

• What detail in the article shows that fireflies return to their normal flashing pattern once removed from the web?



SNT ISM 배경지식반



존중, 배려, 이해, 교양, 지식함양을 통해 글로벌 인재 양성
기본언어능력과 토론에 대한 이해 필수!

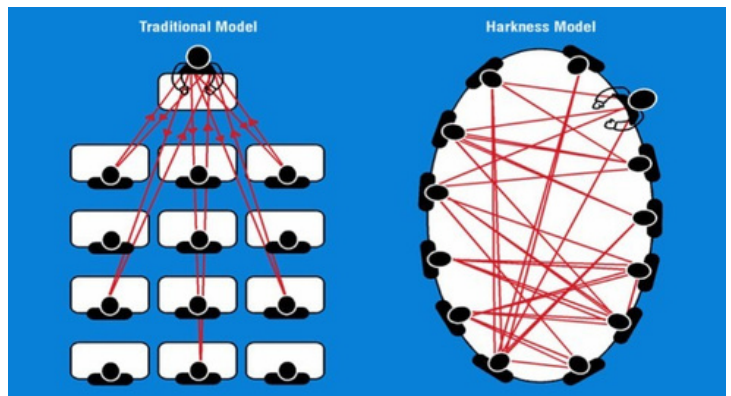
많은 탐보딩스쿨과 하버드 대학,
Phillips Exeter Academy 에서 채택한 수업방식

**Harkness Table Method로 토론하고
Writing으로 정리한다**

철학올림피아드를 위한 첫단추
Philosophy Foundation

국내 국제 5 6 7학년 대상 2시간 수업 (현강, ZOOM)

10회차 세션별 연결 수업 1년과정



Session 1	Session 2	Session 3	Session 4	Session 5
철학	경제	신기술	국제정세, 정치외교	의학, 과학

-월 7:20-9:20 pm (zoom class)

-화 7:00-9:00 pm (zoom class)

-일 10:00-12:00 am (zoom)

Joseph T - 전 Peai, Ile 등 16년 경력. SNT head teacher

Paul T - Paul Jean- Loyola Marymount Univ 졸업, 대치지역 어학원 국제학교 상위반 17년 지도

Yune T - University of Oxford BA History & Politics 졸

TJ T - 전 Peai G7 헤드티처, 전 한국외대 디베이트 강의, 전 세인트폴

팀수업 신청 받습니다! 팀문의 해주세요

SNT 영어영재 글로벌관

02-508-0582

SNT 온라인 원서강독

Literature를 통한 넓은 시야와 창의력을 증진시키는 영어시사토론논술

양질의 7가지 Key 비문학 Material을 분석, 토론하고 Publish하는 쇼앤티교육의 완성

Critical Reading - Debate - Essay Writing 의 Premium course!

다양한 시사주제를 가진 영어소설책을 매 달 한 권씩 읽고,

픽션 속 논픽션 주제로 다양한 토론과 디베이트와 라이팅과 스피치!

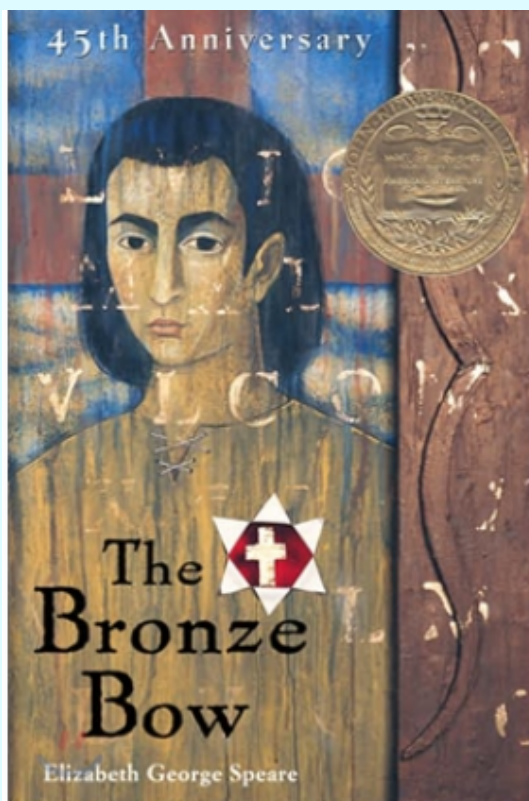
단순히 책읽고 독후활동을 하는 영어도서관이 아닌!

Novel을 읽고 SNT R&D 개발 자체 워크북으로

문학 속 비문학 이슈를 가지고 깊이 있게 쓰고 토론하는 북 디베이트 프로젝트!

Paul T - Paul Jean- Loyola Marymount Univ 졸업, 대치지역 어학원 국제학교 상위반 17년 지도

5월 Novel The Bronze Bow



화 5:00

독해력, 분석력, 토론능력, 공감능력,
협력기술, 스토리텔링 기술, 문제해결능력

유선 : 02-508-0582

문자 : 010-5060-0582

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SNT EDU

SNT Global관 영어 영재 수업

SNT CHECKMATE

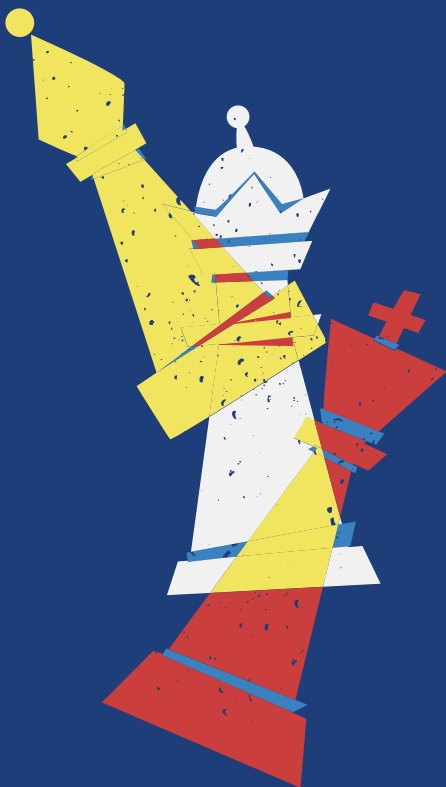
ENGLISH PREMIUM CHESS CLASS



체스판 위에 영어가 살아 숨쉰다!
단순한 놀이를 넘어, 영어로 사고하고 전략을 짜는 생각의 스포츠!
어린이 영어 프리미엄 체스 수업 'SNT Checkmate'가 시작됩니다.

Mini Tournament & Writing Reflection
영어와 체스와 라이팅을 동시에 배우며 두뇌 풀가동 하는 특별한 시간!
집중력, 논리적 사고, 문제해결능력 증진!

세계 랭커 출신이자 최상위권 영어 토론/철학 전문 선생님과 함께
우리 아이의 논리력과 영어 자신감을 동시에 키워주세요.



THU 2:30-3:30

THU 8:20-9:20

FRI 6:00-7:00

FRI 7:00-8:00

TJ EOM T - 전 PEAI G7 HEAD TEACHER
PEAI PHILOSOPHY 커리큘럼 개발 및 강의.
전 서울외대 디베이트 강의, DEBATER & DEBATE 심사위원.
전 비상교육·교원 R&D, 세인트폴 (POTLAND) 강사. PHILOSOPHY 전공,
프로 체스 세계 랭커 활동, 체스지도 경험 다수.

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